

# SKIM

## WHAT ARE CONSUMERS LOOKING FOR?



# EMOTIONAL CONNECTION TO THE BRAND

ICE CREAM PURCHASES AND CONSUMPTION HAVE A STRONG EMOTIONAL DRIVER BEHIND THEM [think of eating that satisfying pint of ice cream when you were upset]



A DIRECT CORRELATION EXISTS BETWEEN EMOTIONAL BRAND PERCEPTIONS AND BRAND PREFERENCE

# **HOW DO WE COMMUNICATE WITH CONSUMERS?**



#### **★ NICE-TO-HAVE**

TEXTURE: PARTICULARLY IF
MILK-BASED, DESCRIBING THE
TEXTURE CAN BE TIED BACK TO
THE QUALITY AND TASTE



HERITAGE: INFORMATION ABOUT
THE BRAND'S EXPERTISE REASSURES
WHEN COMBINED WITH A BENEFIT



Traditional delicious ICE CREAM

#### **ASSESS BASED ON SITUATION**

- AVOID STATING THE OBVIOUS: ATTRIBUTES, SHAPES, GLUTEN-FREE, SQUAR
- COMPARATIVE CLAIMS: MAKING
  THE BASE OF COMPARISON
  RELEVANT TO CONSUMERS CAN
  MAKE COMPARATIVE CLAIMS
  MORE APPEALING
- ORIGIN OF INGREDIENTS
- AVOID CLAIMING PERCENTAGES
   OF MAJOR INGREDIENT INCLUSIONS
   UNLESS IT IS 100%: IT RAISES
   CONSUMERS' SUSPICION ABOUT
   THE REST OF THE PRODUCT
   EG. AMOUNT OF NATURAL INGREDIENTS. REAL FRUIT
- HEALTH COMPONENT (CALORIES, VITAMINS, ETC.)
   THIS IS AN INDULGENT ACTION AFTER-ALL

### HOW DO CONSUMERS SHOP FOR ICE CREAM?



CONSUMERS SHOP FIRST BY
BRAND (TYPICALLY EXCLUSIVE
TO A CERTAIN ICE CREAM FORM)
FOLLOWED BY FLAVOR

IT IS IMPORTANT TO PROMOTE (AND ADVERTISE) YOUR BRAND IN A WAY THAT IS IN LINE WITH YOUR SOUGHT BRAND PERCEPTION



STICKS TO BARS TO CONES TO SANDWICHES-PORTION CONTROLLED AND EASY "ON THE GO" DEMANDS ARE POPULAR

OCCASION BASED PURCHASES, WHICH DICTATE THE DESIRE FOR PINTS VS. STICKS



CHOCOLATELY TO FRUITY, OR SOMEWHERE IN BETWEEN,
THE LAST FACTOR CONSUMERS
CONSIDER IS THE SPECIFIC
FLAVOR OF THEIR PURCHASE

# ... and sprinkles on top

- July is National Ice cream Month
- Trend Alert: Healthy innovative substitutes will spur industry growth
- US ice cream market is an 8 billion dollar industry
   (IRISWard Paper) 2014
- The US is the #1 consumer of ice cream with the average American consuming of 45.8 pints per year